

**PERI HOLISTIC ASSESSMENT
P3 MATHEMATICS ASSESSMENT PLAN 2017**

School: Unity Primary School

Topics	Term 1	Term 2	Term 3	Term 4
WHOLE NUMBERS <ul style="list-style-type: none"> • Numbers up to 10 000 • Addition and subtraction within 10 000 • Multiplication and division 	<u>Journal Writing/ Performance Task 1</u> <ul style="list-style-type: none"> • Numbers to 10 000 • Addition and subtraction within 10 000 <u>Mini Test 1</u> <ul style="list-style-type: none"> • Numbers to 10 000 • Addition and subtraction • Word Problem: Addition and Subtraction 	<u>SA1</u> <ul style="list-style-type: none"> • Numbers to 10 000 • Addition and subtraction within 10 000 • Multiplication and Division • Word Problems: 4 Operations • Money 		<u>SA2</u> <ul style="list-style-type: none"> • Whole Numbers • Money • Fractions • Measurement <ul style="list-style-type: none"> - Length, Mass & Volume - Time - Area & Perimeter • Geometry <ul style="list-style-type: none"> - Angles - Perpendicular & Parallel Lines • Bar Graphs
FRACTIONS <ul style="list-style-type: none"> • Equivalent fractions • Addition and subtraction 			<u>Journal Writing/ Performance Task 2</u> <ul style="list-style-type: none"> • Length, Mass & Volume • Bar Graphs • Fractions <u>Mini Test 2</u> <ul style="list-style-type: none"> • Length, Mass & Volume • Bar Graphs • Fractions • Time 	
MEASUREMENT <ul style="list-style-type: none"> • Money • Length, mass and volume • Time • Area and Perimeter 				
GEOMETRY <ul style="list-style-type: none"> • Perpendicular and parallel • Angles 				
DATA ANALYSIS <ul style="list-style-type: none"> • Bar Graphs 				
Total (100%):	10%	20%		10%
No. of weighted assessment	1	1	1	1
On-going formative assessment practices and strategies used in class, e.g., making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.				
Personal Quality Focus: Motivation, Teamwork & Communication Skills				