WELCOME TO UNITY PRIMARY SCHOOL

Primary 4

Parent-Teacher Connection 1 (PTC 1)

14 January 2022

4 pm – 5.30 pm





Today's Agenda

- School Leaders' Address
- Primary 4 Matters
- Expectations of students
- School Security & Safety Measures
- Communications
- Home-School Partnership
- Common Issues of P4
- School Website
- Other reminders
- Q & A



School Leaders' Address



P4 Matters



PARENT INFORMATION BOOKLET



Parents Information Booklet

- ➤ Subject Matters
- Guiding framework
- Contents
- Resources
- Programmes

- >Assessment Matters
- Holistic Assessment Practices, eg Weighted assessments



PRIMARY 4 KEY PROGRAMMES



English Language Department Primary 4 Critical Thinking Package – CAPtivate Booklet



It is a Critical Thinking Package which aims to nurture critical thinkers in preparation for 21st century.



Chinese Language Department

Infusing the Joy of Learning!



P4 Write and Show Enrichment Programme (Term 1 & 2)

Objectives:

*To nurture effective communicators and creative writers. *Learn to work collaboratively

P4 Cultural Programme Exposure Scheme (CPES)

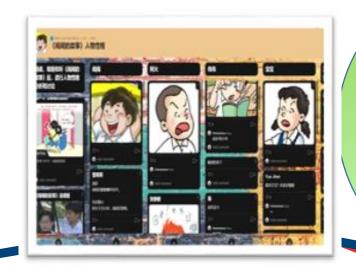


*To expose students to Chinese Language related cultural performances & programmes

P4 Conversational CL and ML (CCM)

Objective:

*Learn to speak a 3rd Language





Chinese Language Department

Infusing the Joy of Learning!









P1-P6 MT Fortnight (MTFN)

- 1 week before CNY
- 1 week in Term 3

Objectives:

*create an immersive
environment that
promotes the Joy of
Learning & an
appreciation of the
Chinese Language and
Culture



Malay Language Department

Vista Ria! (Term 1 & 3)

- ☐ To develop effective communicators
- ☐ To enable students to appreciate ML culture





Highlights:

- language games
- competitions
- traditional games
- hands-on cultural activities







Malay Language Department

Hosting & Presentation Enrichment Programme (Term 1 & 2)

☐ To develop effective communication through

fun and engaging activities



Cultural Programme Exposure Scheme (CPES) [Semester 2]

□ To expose students to Malay languagerelated cultural performances and programmes



Every Child a Gardener





Junior Achievement (JA)

Junior Achievement (JA) coursed for P1 to 6 provide opportunities for students to learn a range of soft skills that will prepare them for the global economy.

Primary	Theme			
1	Ourselves			
2	Our families			
3	Cha-Ching			
4	Our Community			
5	Green Means Cool			
6	Hour of Code			

Key Learning Objectives:

- 1. Describe a community.
- 2. Recognise how people contribute to & benefit from a community.
- 3. Identify the variety of careers in a community & how each job requires specific skills.
- 4. Define the terms production, goods & services.
- 5. Apply innovation to the production process.
- 6. Explain that people in a community earn money by performing work.
- 7. Identify businesses & government careers.
- 8. Explain how taxation supports government services.
- 9. Apply a decision-making tool.
- 10. Recognise voting as a way responsible citizens act & contribute to meet a community's needs.
- 11. Identify coins & money terms.
- 12. Describe how money flows through a community's economy.



Project Work

Understand the problem

Think of ideas/ solutions Work on an idea/ a solution

What is?

What if?

What wows?

Iterative Process









P4 Games Day (Teachers' Day)





Learning Journeys





Geylang Serai Heritage Gallery



Singapore
Disovery Centre

Kreta Ayer Heritage Gallery





Life Skills Development Programmes

Primary	Theme				
1	Self-Management Skills				
2	Budget Planning and Online Shopping Social Etiquette				
3					
4	Cyber Wellness				
5	Motivation & Study Skills				
6	Basic Photography and Editing				



HBL @ UPS

STUD LEARNING LEARNANYTIME, ANYW	G SPACE
Username Username	
Password	
Password Password	
	LOGIN

Exercises	Events	Levels	Days	Dates
HBL 01	Parent-Teacher Conference 2	P1 – P6	1	24 May 22
HBL 02	PSLE Oral	P1 – P5	2	11 & 12 Aug 22
HBL 03	PSLE LC	P1 – P5	1	16 Sep 22
HBL 04	PSLE Marking Days	P1 – P5	4	17 to 20 Oct 22
HBL 05	Admin & Marking Day	P1 – P6	1	7 Nov 22
HBL 06	Parent-Teacher Conference 3	P1 – P6	1	11 Nov 22



FHBL @ UPS (in the event of school closure)

Learning Resources

- Hardcopy work
- SLS assignments



Online Lessons

- via zoom or Google Classrooms
- to be kept to 2 to 2.5 hours daily







Expectations for HBL & online learning:





EXPECTATIONS OF STUDENTS

In Class

For Primary 4 students:

Be physically and mentally ready for school.

• Be kind, respectful and inclusive.







In School

 Behaviours based on our school values of Respect, Resilience, Responsibility, Integrity, Care and Harmony.

• Expected behaviours (school rules) found in the Student Handbook.



Out of School

 Ambassadors and representatives of Unity Primary School.

Words and actions should uphold school image.

Portray school values at all times.



Routines and Good Habits

Routines and good habits are important fundamentals for individuals to acquire for personal well-being, competence, self-sufficiency and effectiveness in their lives.

From P1 onwards:

- 1. Say "Please"/ "May I" when making request & say 'Thank you' to show appreciation
- 2. Good behaviour when in classroom, eg sitting up straight, staying attentive etc
- 3. Write name, class & date for every piece of work.
- 4. Neat Handwriting
- 5. Greet school staff
- 6. Neat personal appearance
- 7. Packing of school bag
- 8. Writing down homework in the student handbook

From P3 onwards:

- 1. Proper management and organisation of worksheets
- 2. Planning a personal time table



Our Guiding Principles

- 1. Every child wants to feel valued
- 2. Whole school approach
 - Form teacher
 - Co-form teacher
 - Subject teachers
 - Other school staff



SCHOOL SECURITY & SAFETY MEASURES



School's SMM

- Make an appointment to meet teacher.
- Staggered dismissal (P4 at 1.20pm).
- Read PG regularly & respond when required.
- Not to be in school when unwell.
- Remain contactable at all times, especially when there is a need to pick up an unwell child.
- SMM measures in school for students & visitors (e.g. temperature taking, use of TraceTogether, 1m distancing, wearing of masks, etc)



COMMUNICATIONS



Communication Channels

- Parents are encouraged to communicate with the teachers on any concern/feedback regarding their child.
- Available communication channels:
 - Email to teacher
 - Student handbook
 - Phone call
 - School email <u>unity ps@moe.edu.sg</u>
- Parents should also check your child's student handbook regularly to monitor their homework, reminders or message(s) from teachers.



Update of Personal Particulars

To provide timely update via General Office / Form Teacher:

 Contact details (HP number, home number, home address, etc)

Homecare arrangement

Medical concerns



Home-School Partnership



Home-School PARTNERSHIP

- 1. Students succeed when schools and parents work hand in hand to support students in learning self-management skills, taking responsibility and building resilience.
- Good home routines
- Conducive home environment for learning
- Doing your child's homework
- Going to the teacher for daily updates
- Let your child forget to remember



Home-School PARTNERSHIP

- 2. Mutual respect and trust forms the strong foundation for positive engagement between schools and parents.
- Ask the teacher for the best way to contact him/ her.
- Respect the teacher's time.



COMMON ISSUES OF P4



EXAMS ANXIETY



Exams Anxiety

Subject-based Banding

Parents' expectations

- Students' time management of paper
- Excessive tuition classes



Exams Anxiety

- Physical
 - Rapid heartbeat
 - "Butterflies" in the tummy
- Behavioural
 - Trouble focussing
 - Negative self-talk
- Emotional
 - Low self-esteem
 - Feel angry or sad easily or for no reason



How can I help my child?

Reassure your child and manage expectations

Teach positive self-talk

 Help them to find techniques to calm themselves or to relax

Have a healthy routine



GAMING AND SOCIAL MEDIA SITES



Gaming and Social Media Sites

Excessive screen time

Addiction

Inappropriate language use

Insufficient sleep



Roblox

- Shooters, murder mysteries,
 sports and fighting games
- Play and create games
- Recommended for <u>13 years</u>
 and above





PEER RELATIONSHIP MANAGEMENT



Ways to help children to manage peer relationships

- Choosing the right friend
- Handling peer relations
- Tackling peer conflicts



Ways to help children to manage peer relationships

- Know your child's peers
- Have open lines of communication with your child
- Talk about your own experiences



SCHOOL WEBSITE

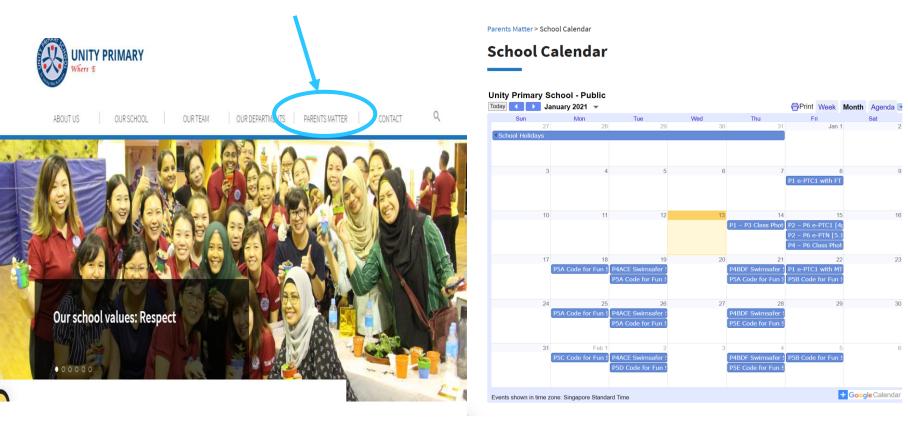
School calendar

Parent Information Booklet



School Website

https://unitypri.moe.edu.sg/





OTHER REMINDERS



Absence from School

 Do inform the form teacher if your child is absent from school.

 Medical certificate or letter from parents is required to cover for valid absence.

• If a child is unwell, we encourage parents to bring your child to the doctor.



Dismissal from School

- Remind your child to go straight home from school after dismissal, if your child goes home by himself/herself.
- If he/she takes longer than usual to reach home, be interested and find out why.



