

WELCOME TO UNITY PRIMARY SCHOOL

Primary 5
Parent-Teacher Connection 1 (PTC 1)

14 January 2022

4 pm – 5.30 pm



Where everyone matters



Today's Agenda

- School Leaders' Address
- Primary 5 Matters
- Expectations of students
- School Safe Management Measures
- Communications
- Home-School Partnership
- Sharing of Concerns Relating to Students' Well-Being
- Popular Gaming & Social Media Platforms
- Q & A



School Leaders' Address

Where everyone matters



Primary 5 Key Programmes



English Language Department

Effective Communication Workshop



It is part of the school's ALP programme to nurture confident and effective communicators.

Chinese Language Department

Infusing the Joy of Learning!

P5 Virtual Overseas
Immersion Programme
(China)

Objectives:

*Understanding and
Appreciation of Chinese
History & Culture as well as
attuning oneself to the cultural
nuances.

P5 Applied Learning
Programme (ALP) - CL
CAPtivate Booklet

Objectives:

*To promote love of
reading
*To develop Critical
Thinking skills



Where everyone matters



Chinese Language Department

Infusing the Joy of Learning!



P1-P6 MT Fortnight
(MTFN)

- 1 week before CNY
- 1 week in Term 3

Objective:

*create an immersive environment that promotes the Joy of Learning & an appreciation of the Chinese Language and Culture

Where everyone matters



Malay Language Department

Applied Learning Programme (ALP)

CAPTivate Booklet: Exposure to ML Literature

- ☐ To promote love for reading
- ☐ To develop critical thinking

P5 Virtual Overseas Immersion Programme (Brunei)

- ☐ To develop communication skills in ML
- ☐ To inculcate appreciation of Brunei culture



Highlights

- virtual tour of Brunei
- interaction with Brunei students



Malay Language Department

Vista Ria!

- ❑ To develop effective communicators
- ❑ To enable students to appreciate ML culture



Highlights:

- language games
- competitions
- traditional games
- hands-on cultural activities



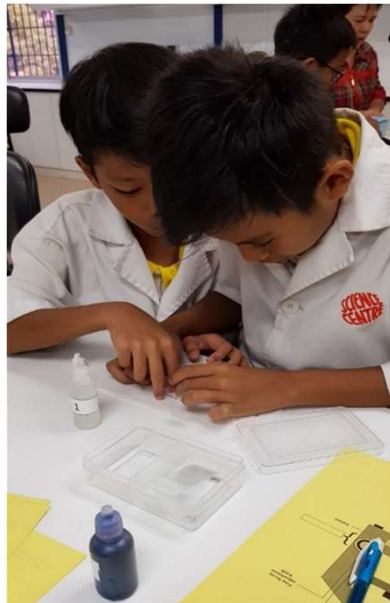
Every Child an Urban Farmer



Where everyone matters



DNA Lab (Science Centre)



P6 Games Day (Children's Day)



Where everyone matters



Junior Achievement (JA)

Junior Achievement (JA) courses for P1 to 6 provide opportunities for students to learn a range of soft skills that will prepare them for the global economy.

Primary	Theme
1	Ourselves
2	Our families
3	Cha-Ching
4	Our Community
5	Green Means Cool
6	Hour of Code

Key Learning Objectives:

1. Understand what causes global warming & climate change.
2. Steps needed to mitigate & reverse these:
3. Conserve Water
4. Revitalise Soil
5. Reduce Burning Forests
6. Preserve Forests
7. Restore Degraded Land
8. Sustainable Lifestyle
9. Come up with practical & personal day-to-day actions to ensure a more sustainable lifestyle.



Where everyone matters



Other Co-Curricular Programmes



Marina Barrage LJ



P5 Outdoor Learning Experience (OLE!)



Code For Fun Enrichment



**Virtual Overseas
Immersion Trip - Vietnam**



Indian Heritage Centre LJ

Life Skills Development Programmes

Primary	Theme
1	Self-Management Skills
2	Budget Planning and Online Shopping
3	Social Etiquette
4	Cyber Wellness
5	Motivation & Study Skills
6	Basic Photography and Editing

Expectations of Students



Our Guiding Principles

1. Every child wants to feel valued.
2. Whole school approach
 - Form teacher
 - Co-form teacher
 - Subject teachers
 - Other school staff

In Class

For Upper Primary students:

- Be responsible for our learning
- Be resilient in face of challenges
- Have integrity & do the right thing even when it's difficult to do so.



In School

- Promote a safe and conducive environment and positive behaviours in support of learning.
- Based on our school values of **Respect, Resilience, Responsibility, Integrity, Care and Harmony**.
- Partnership with parents of students as we seek to care and shape our students together.
- Found in the Student Handbook.



Routines and Good Habits

From P1 onwards:

1. Say “Please”/ “May I” when making request & say ‘Thank you’ to show appreciation
2. Good behaviour when in classroom, eg sitting up straight, staying attentive etc
3. Write name, class & date for every piece of work.
4. Neat Handwriting
5. Greet school staff
6. Neat personal appearance
7. Packing of school bag
8. Writing down homework in the student handbook

From P3 onwards:

1. Proper management and organisation of worksheets
2. Planning a personal time table



Out of School

- Ambassadors and representatives of Unity Primary School
- Words and actions on school image
- Portray school values



Dismissal from School

- Remind your child to go straight home from school after dismissal, if your child goes home by himself/herself.
- If he/she takes longer than usual to reach home, be interested and find out why.

Expectations for HBL & Online Learning:



WHAT TO DO DURING HBL DAY...

- 1 WHEN FORGOTTEN PASSWORD,**
Contact School-based Helpline @ 6767 6750
or your form teacher
- 2 WHEN FACED WITH A BLUE SCREEN**
Be Patient. Take a short break before getting back to SLS.
- 3 WHEN SLS IS LAGGING,**
Time to rest your eyes.
- 4 FACING PROBLEM WITH YOUR WORK,**
Contact your teacher/s via emails, Class Dojo,
whatsapp texts or give him/her a call.

**HAPPY BLENDED
LEARNING**



WHAT TO DO DURING ONLINE LESSONS...

- 1 Be on time.**
- 2 Find a quiet place at home.**
- 3 Log in using your full name.**
- 4 Turn on video and mute yourself.**
- 5 Stay engaged and be attentive.**
- 6 Click on the 'raise hand' icon if you need to speak.**
- 7 Be respectful and use kind words.**

**HAPPY BLENDED
LEARNING**

HBL @ UPS

SINGAPORE
STUDENT
LEARNING SPACE
LEARN ANYTIME, ANYWHERE, AT ANY PACE

Username

Password

[FORGOT PASSWORD](#) [LOGIN](#)

Exercises	Events	Levels	Days	Dates
HBL 01	Parent-Teacher Conference 2	P1 – P6	1	24 May 22
HBL 02	PSLE Oral	P1 – P5	2	11 & 12 Aug 22
HBL 03	PSLE LC	P1 – P5	1	16 Sep 22
HBL 04	PSLE Marking Days	P1 – P5	4	17 to 20 Oct 22
HBL 05	Admin & Marking Day	P1 – P6	1	7 Nov 22
HBL 06	Parent-Teacher Conference 3	P1 – P6	1	11 Nov 22

FHBL @ UPS

(in the event of school closure)

- **Learning Resources**

- Hardcopy work
- SLS assignments



- **Online Lessons**

- via zoom or Google Classrooms
- to be kept to 2 to 2.5 hours daily



School Security & Safe Management Measures (SMM)



School's SMM

- Make appointment to see teacher
- Staggered dismissal (P5 & P6 at 1.40pm)
- Read PG regularly & respond when required
- Not to be in school when unwell
- Remain contactable
- Other SMM measures (e.g. temperature taking, use of TraceTogether token, 1m distancing, wearing of masks, etc)



Parent Matters



Home-School Partnership

1. Students succeed when **schools and parents work hand in hand** to support students in **learning self-management skills, taking responsibility and building resilience.**
 - Good home routines
 - Conducive home environment for learning
 - Doing your child's homework
 - Going to the teacher for daily updates
 - Let your child forget to remember



Home-School Partnership

2. Mutual respect and trust forms the strong foundation for positive engagement between schools and parents.

- Ask the teacher for the best way to contact him/ her.
- Respect the teacher's time.



Parents' Support

School Work:

- Provide time & space for your child to complete his/her work
- Establish a routine to ensure all work has been completed & packed into bag

Other support:

- Find out about your child's close friends
- Be informed about your child's daily activities. Remind them to go straight home after school.
- Provide motivation, encouragement & time for relaxation



Communication Channels

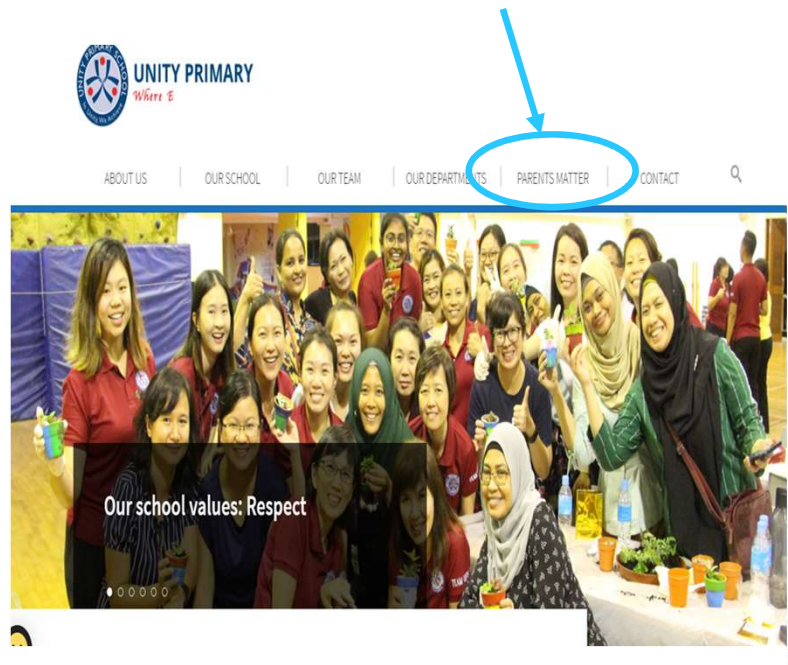
- Parents are encouraged to communicate with the teachers on any concern/feedback regarding their child.
- Available communication channels:
 - Email to teacher
 - Student handbook
 - Phone call
 - School email unity_ps@moe.edu.sg
- Parents should also check your child's student handbook regularly to monitor their homework, reminders or message(s) from teachers.

School Website



School Website

<https://unitypri.moe.edu.sg/>



The screenshot shows the Unity Primary School website. The navigation menu includes 'ABOUT US', 'OUR SCHOOL', 'OUR TEAM', 'OUR DEPARTMENTS', 'PARENTS MATTER', and 'CONTACT'. The 'PARENTS MATTER' link is circled in blue, with a blue arrow pointing to it from the URL above. Below the navigation menu is a large photo of a group of people, with the text 'Our school values: Respect' overlaid.

Parents Matter > School Calendar

School Calendar

Unity Primary School - Public

Today: January 2021

Print Week Month Agenda

Sun	Mon	Tue	Wed	Thu	Fri	Sat
School Holidays						
27	28	29	30	31	Jan 1	2
3	4	5	6	7	8	9
					P1 e-PTC1 with FT	
10	11	12	13	14	15	16
				P1 - P3 Class Photo	P2 - P6 e-PTC1 [4]	
					P2 - P6 e-PTN [5]	
					P4 - P6 Class Photo	
17	18	19	20	21	22	23
PSA Code for Fun 3	P4ACE Swimsafer 3	PSA Code for Fun 3	P4BDF Swimsafer 3	P1 e-PTC1 with M1	PSB Code for Fun 3	
24	25	26	27	28	29	30
PSA Code for Fun 3	P4ACE Swimsafer 3	PSA Code for Fun 3	P4BDF Swimsafer 3	P5E Code for Fun 3		
31	Feb 1	2	3	4	5	6
PSC Code for Fun 3	P4ACE Swimsafer 3	PSD Code for Fun 3	P4BDF Swimsafer 3	PSB Code for Fun 3		

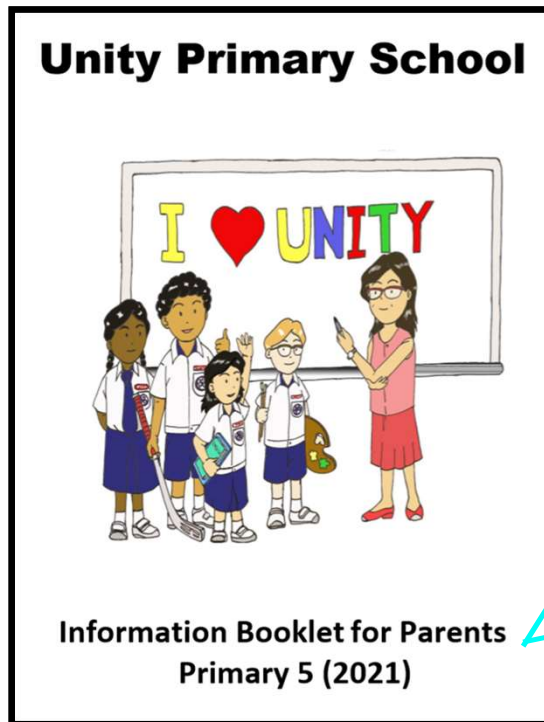
Events shown in time zone: Singapore Standard Time

+ Google Calendar



School Website

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Unity Primary School
Standard English Language Primary 5 Assessment Plan 2021

Term 1 (0%)	Term 2 (15%)	Term 3 (15%)	Term 4 (70%)
Formative Assessment 1 (Wk 8 / 40 min / 28 m) Component: Language Use Format of Paper: 1. Grammar MCQ: 10 marks 2. Vocabulary MCQ: 5 marks 3. Vocabulary Cloze: 5 marks 4. Visual Text Comprehension: 8 marks Scope of Testing: 1. Term 1 STELLAR Units 2. Term 1 School-based Packages	Weighted Assessment 1 (Wk 5 / 6 min / 30 m) Component: Reading and Viewing Format of Paper: 1. Reading Aloud: 10 marks 2. Stimulus-based Conversation: 20 marks	Weighted Assessment 2 (Wk 8 / 1h 10 min / 55 m) Component: Writing and Representing Format of Paper: 1. Situational Writing: 15 marks 2. Continuous Writing: 40 marks Scope of Testing: 1. Semester 1 School-based Packages	EYE (Wk 5 / 6 min / 30 m) Component: Reading and Viewing Format of Paper: 1. Reading Aloud: 10 marks 2. Stimulus based conversation: 20 marks (Wk 5 / 45 min / 20 m) Component: Listening and Viewing Format of Paper: 1. Picture Matching and Texts Comprehension: 20 marks (Wk 5 / 1h 10 min / 55 m) Component: Writing and Representing Format of Paper: 1. Situational Writing: 15 marks 2. Continuous Writing: 40 marks (Wk 7 / 1h 50 min / 95 m)

Assessment Plan (Term 1 – Term 4)

SCOPE OF LEARNING

Besides STELLAR (Strategies for English Language Learning and Reading), a structure programme is also in place to help our students develop and master the various language skill. The strategies for each language component or techniques for each task will be explicitly taught by our teachers to ensure students have a strong grounding in the fundamentals of English.

Language Skills	Components / Tasks
Listening & Viewing	Listening Comprehension Students will demonstrate their understanding of the content of a variety of spoken texts at the literal and inferential levels by listening critically.
Reading & Viewing	Reading Aloud Students will read a short passage to demonstrate their ability to read accurately and fluently. Stimulus Based Conversation Students will demonstrate their ability to provide a response to a given stimulus by sharing their views, ideas and experiences with the examiner. They must speak fluently with grammatical accuracy, using a range of appropriate vocabulary and structures. Public Speaking Students will be required to present to an audience after going through 10 weeks of public speaking workshop.
Writing & Representing	Situational Writing Students will write a short note to fulfil the task requirement. While doing so, they must demonstrate their understanding of purpose, audience and context clearly. The appropriate register and tone must be used too. Continuous Writing Students will organise and express their ideas in a coherent and

Scope of Learning (All subjects)



Where everyone matters

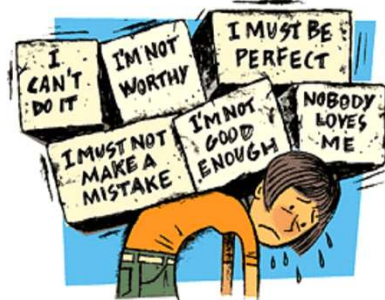


Sharing of Concerns Relating to Students' Well-Being



Emotional Concerns for Upper Primary Students

- Friendship Issue (e.g. isolation, peer pressure)
- Negative self-concept, low self-esteem
- Anxiety Issue (e.g. exam stress)
- School withdrawals



IDENTIFY



Early Warning Signs



Internalized emotional problems

- Appears isolated from peers
- Seems overly dependent on others
 - Is moody
- Shows feelings of helplessness
 - Is a bully victim
- Cries frequently & easily
- Abuses himself / herself

Externalized emotional problems

- Becomes a discipline problem
 - Exhibits a lack of empathy or compassion
- Has temper tantrums
- Becomes impulsive
- Becomes aggressive
- Experiences poor academic performance
 - Bullies others

Peer Relationship Issues

- Exclusion
- Rejection
- Bullying
- Gossiping
- ***Dealing with Peer Pressure**



How to manage peer pressure?

1

Do not overreact

2

Talk about what makes a true friend

3

Get to know your child's friends

4

Talk about what independence really means

5

Role Play Peer Pressure

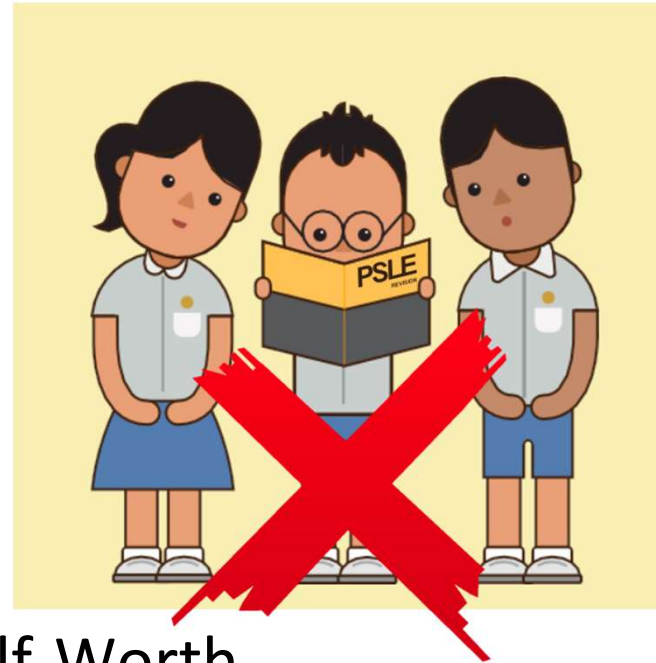
6

Model saying 'No'

Self-Worth

Negative Adverse Effects

- Stress
- Lowers Self-Esteem & Self-Worth
- Shy Away from Social Situations
- Fosters Sibling Rivalry



Insufficient Sleep

- Reduced concentration
- Easily distracted
- Likely to be overweight



Popular Gaming & Social Media Platforms

Where everyone matters



Popular Games



Roblox



Call of Duty



PUBG



Social Media & Communication Platforms



TikTok



Instagram



WhatsApp



Discord

Open Communication



Strategies to improve Parent-Child Communication

- Get to understand how your child communicates
- Avoid lectures
- Listen Up
- Tell positive stories
- Find time to talk everyday



Together
MAY WE GIVE
our children
the —
roots O
grow
AND THE
wings
to fly



Q&A